

PARENTS FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 09-05-2018

Name of the Parent:

Occupation:

GANGAPATNAM MURALI

Business

Ward Details:

Programme Name:

Kanaka Thara

MArch -Executive

The Curriculum, Courses and Syllabus are framed in line with industry demands.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The course outcomes are well defined and measurable.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

The courses in the curriculum has good balance between theory and lab courses.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The institutional infrastructure facilities adequate to curriculum.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The course contents in the curriculum helped your ward to technically improved.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

Please provide your suggestions for further improvement in curriculum

I would like to see more emphasis on sustainability and environmental design principles in the curriculum