

**PARENTS FEEDBACK ON CURRICULUM DEVELOPMENT**

Date: 15.03.2017

**Name of the Parent:**

**Occupation:**

Mrs. Kokila

Transport Manager

**Ward Details:**

**Programme Name:**

Krishna sudeep

M.Tech-Aeronautical Engineering

**The Curriculum, Courses and Syllabus are framed in line with industry demands.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

**The course outcomes are well defined and measurable.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

**The courses in the curriculum has good balance between theory and lab courses.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

**The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

**The institutional infrastructure facilities adequate to curriculum.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

**The course contents in the curriculum helped your ward to technically improved.**

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

**Please provide your suggestions for further improvement in curriculum**

Advanced elective courses may be given