



SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MPlan -Planning

Year of Revision: 2018-2019

| Stake Holder : Student | | Total no of stakeholders : 15 | | | | |
|------------------------|---|-------------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 8 | 4 | 3 | 0 | 0 |
| 2 | The course outcomes are well defined and measurable. | 9 | 4 | 1 | 0 | 0 |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 9 | 4 | 1 | 0 | 0 |
| 4 | Curriculum allows for progressive learning from simpler to more advanced concepts. | 7 | 6 | 2 | 0 | 0 |
| 5 | The course contents designed are well structured, achieving a balance between fundamentals and advanced topics. | 6 | 8 | 1 | 0 | 0 |
| 6 | The course contents in the syllabus are coupled with practical examples to clarify concepts. | 8 | 5 | 2 | 0 | 0 |
| 7 | The textbooks, along with the supporting reference materials adequately covered the syllabus. | 8 | 4 | 3 | 0 | 0 |



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EXCELLENCE

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DEVELOPMENT**

Programme Name: MPlan -Planning

Year of Revision: 2018-2019

| Stake Holder : Parent | | Total no of stakeholders : 10 | | | | |
|-----------------------|--|-------------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 7 | 3 | 1 | 0 | 0 |
| 2 | The course outcomes are well defined and measurable. | 7 | 3 | 1 | 0 | 0 |
| 3 | The courses in the curriculum has good balance between theory and lab courses. | 8 | 1 | 1 | 0 | 0 |
| 4 | The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level. | 8 | 2 | 0 | 0 | 0 |
| 5 | The institutional infrastructure facilities adequate to curriculum. | 7 | 1 | 2 | 0 | 0 |
| 6 | The course contents in the curriculum helped your ward to technically improved. | 7 | 2 | 1 | 0 | 0 |



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004F

SCHOOL OF PLANNING ARCHITECTURE AN DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MPlan -Planning

Year of Revision: (2018-2019)

| Stake Holder : Faculty | | Total no of stakeholders :15 | | | | |
|------------------------|---|------------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Department Vision & Mission Statements are well defined. | 9 | 3 | 3 | 0 | 0 |
| 2 | The PO, PEO and PSO statements for the program offered are framed clearly. | 8 | 4 | 3 | 0 | 0 |
| 3 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 10 | 3 | 2 | 0 | 0 |
| 4 | The curriculum is designed to provide measurable outcomes. | 11 | 3 | 1 | 0 | 0 |
| 5 | Design of syllabus was well structured to achieve balance between fundamentals and advanced topics. | 12 | 2 | 1 | 0 | 0 |
| 6 | The curriculum recommends relevant books and references in the field. | 12 | 2 | 1 | 0 | 0 |
| 7 | Teaching the course increased my knowledge and subject matter expertise. | 12 | 2 | 1 | 0 | 0 |
| 8 | Curriculum was innovative and periodically updated. | 8 | 4 | 3 | 0 | 0 |



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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MPlan -Planning

Year of Revision: 2018-2019

| Stake Holder: Employer | | Total no of stakeholders: 6 | | | | |
|------------------------|---|-----------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Department Vision & Mission Statements are well defined. | 4 | 1 | 1 | 0 | 0 |
| 2 | The PO, PEO and PSO statements for the program offered are framed clearly. | 3 | 2 | 1 | 0 | 0 |
| 3 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 2 | 1 | 3 | 0 | 0 |
| 4 | HITS curriculum has given the student the necessary skills needed to work in your company. | 2 | 1 | 3 | 0 | 0 |
| 5 | The courses in the curriculum has good balance between theory and lab courses. | 4 | 2 | 0 | 0 | 0 |
| 6 | The curriculum has given the students a good grasp of the fundamental concepts required in your field | 3 | 2 | 0 | 1 | 0 |
| 7 | The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce. | 2 | 3 | 1 | 0 | 0 |
| 8 | Curriculum provides sufficient breadth of electives for students to choose their specialization. | 3 | 2 | 0 | 1 | 0 |
| 9 | The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity. | 4 | 2 | 0 | 0 | 0 |



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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MPlan -Planning

Year of Revision: 2018-2019

| Stake Holder: Alumni | | Total no of stakeholders: 6 | | | | |
|----------------------|--|-----------------------------|-------|---------|----------|-------------------|
| Q. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Your Learning experience at HITS was enriching. | 5 | 1 | 0 | 0 | 0 |
| 2 | Department Vision & Mission Statements are well defined | 4 | 2 | 0 | 0 | 0 |
| 3 | The PO, PEO and PSO statements for the program offered are framed clearly | 4 | 2 | 0 | 0 | 0 |
| 4 | The Curriculum, Courses and Syllabus are framed in line with industry demands. | 3 | 2 | 1 | 0 | 0 |
| 5 | The course outcomes are well defined and measurable. | 3 | 2 | 1 | 0 | 0 |
| 6 | The courses in the curriculum has good balance between theory and lab courses. | 4 | 2 | 0 | 0 | 0 |
| 7 | The curriculum provides sufficient skills to solve problems encountered at work. | 2 | 2 | 2 | 0 | 0 |
| 8 | The curriculum provides technical knowledge and skills for a successful career. | 2 | 1 | 3 | 0 | 0 |
| 9 | Curriculum allows for progressive learning from simpler to more advanced concepts. | 1 | 2 | 3 | 0 | 0 |
| 10 | The curriculum provides fundamental skills to tackle complex problems. | 1 | 2 | 3 | 0 | 0 |
| 11 | The programme prepared me to recognize and beware of the social, ethical and environmental | 2 | 2 | 2 | 0 | 0 |