

INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS / CDF / 004E

DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MCA

Year of Revision: 9019 - 2020

Stake Holder: Employer		Total no of stakeholders: 10						
Q. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly		
1	Department Vision & Mission Statements are well defined.	8	1	1	0	Disagree		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	10	0	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	1	0	0	0		
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	0	2	0	0		
5	The courses in the curriculum has good balance between theory and lab courses.	10	0	0	0	0		
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	1	0	0	0		
	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	8	1	1	0	0		
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	9	0	1	0	0		
	The curriculum design includes nolistic education that instills values such as ethics, perseverance, and integrity.	10	0	0	0	0		

STITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS / CDF / 004A

DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MCA

Year of Revision:2019 - 2020

Stake Holder: Alumni		Total no of stakeholders: 15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Your Learning experience at HITS was enriching.	11	2	2	0	0		
2	Department Vision & Mission Statements are well defined	12.	2	/ 1	0	0		
3	The PO, PEO and PSO statements for the program offered are framed clearly	11	1	3	0	0		
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	13	2	0	0	0		
5	The course outcomes are well defined and measurable.	14	1	0	0	0		
6	The courses in the curriculum has good balance between theory and lab courses.	12	1	2	0	0		
7	The curriculum provides sufficient skills to solve problems encountered at work.	13	1	1	0	0		
8	The curriculum provides technical knowledge and skills for a successful career.	12	2	1	0	0		
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	13	1	1	0	0		
10	The curriculum provides fundamental skills to tackle complex problems.	13	2	0	0	0		
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and	11	2	2	0	0		

INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS / CDF / 004F

DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MCA

Year of Revision: 2019-2020

Stake Holder: Faculty		Total no of stakeholders: 5					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly	
1	Department Vision & Mission Statements are well defined.	5	0	0	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	4	1	0	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	0	0	0	0	
4	The curriculum is designed to provide measurable outcomes.	4	0	1	0	0	
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	3	2	0	0	0	
6	The curriculum recommends relevant books and references in the field.	3	1	1	0	0	
7	Teaching the course increased my knowledge and subject matter expertise.	4	1	0	0	0	
8	Curriculum was innovative and periodically updated.	5	0	0	0	0	



(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

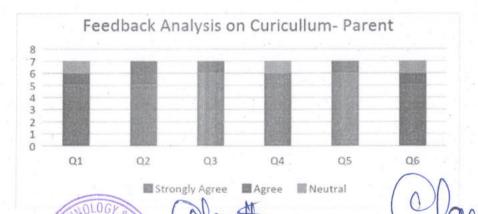
DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MCA

Year of Revision: 2019 - 2020

Stake Holder: Parent		Total no of stakeholders:						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	1	1	0	0		
2	The course outcomes are well defined and measurable.	5	2	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	6	1	0	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	6	0	1	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	6	1	0	0	0		
6	The course contents in the curriculum helped your ward to technically improved.	5	-1	1	0	0		



Coordinator (Bos)

(Dr Vanita Jait

Dr. R. Maruthi

Dr. R. Masuthi.



(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004S

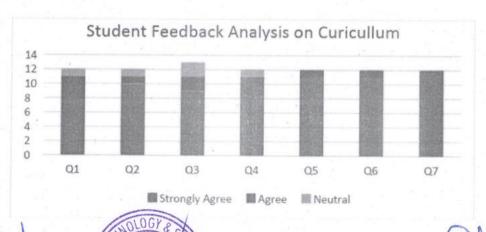
DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: Master of Computer Applications

Year of Revision: 2019 - 2020

Stake H	older: Student	Total no of stakeholders: 12						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	3	1	0	0		
2	The course outcomes are well defined and measurable.	10	1	1	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	9	2	2	0	0		
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	11	0	1	0	0		
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	11	1	0	0	0		
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	11	1	0	0	0		
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	12	0	0	0	0		



Coordinator (BoS)

Dr. Vanita Jaitly

Hopoutho

Dr. R. Maruthi

Chairman (BoS)

Dr. R. Maruthi