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HITS/CDF/004E

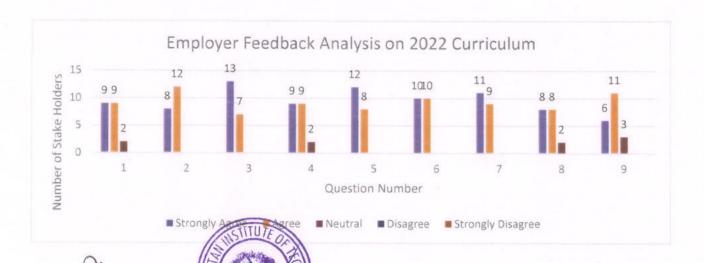
CENTRE FOR OPEN AND DIGITAL EDUCATION

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MBA (OL)

Year of Introduction: 2022

Stak	e Holder: Employer	Total no of stakeholders: 20					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	9	9	2	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	12	0	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	13	7	0	0	0	
4	HITS curriculum has given the student the necessary skills needed to work in your company.	9	9	2	0	0	
5	The courses in the curriculum has good balance between theory and lab courses.	12	8	0	0	0	
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	10	10	0	0	0	
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	11	9	0	0	0	
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	8	2	0	0	
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	6	11	3	0	0	



Coordinator (BoS)

Ms. VEENA

Dr. BADRINARHYANAN

Chairman (BoS)

Dr. BADRINARAYANAN





CENTRE FOR OPEN AND DIGITAL EDUCATION

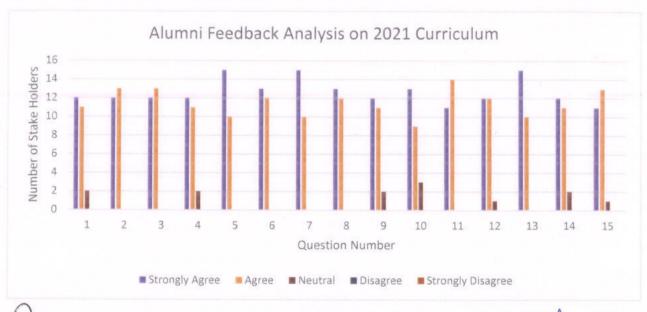
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MBA (OL)

Year of Introduction: 2022

Stake Holder: Alumni		Total no of stakeholders: 25							
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	Your Learning experience at HITS was enriching.	12	11	2	0	0			
2	Department Vision & Mission Statements are well defined	12	13	0	0	0			
3	The PO, PEO and PSO statements for the program offered are framed clearly	12	13	0	0	0			
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	11	2	0	0			
5	The course outcomes are well defined and measurable.	15	10	0	0	0			
6	The courses in the curriculum has good balance between theory and lab courses.	13	12	0	0	0			
7	The curriculum provides sufficient skills to solve problems encountered at work.	15	10	0	0	0			
8	The curriculum provides technical knowledge and skills for a successful career.	13	12	0	0	0			
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	11	2	0	0			
10	The curriculum provides fundamental skills to tackle complex problems.	13	9	3	0	0			
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	11	14	0	0	0			

12	I have the ability to perform services requiring individual and team efforts.	12	12	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	15	10	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	12	11	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	11	13	1	0	0



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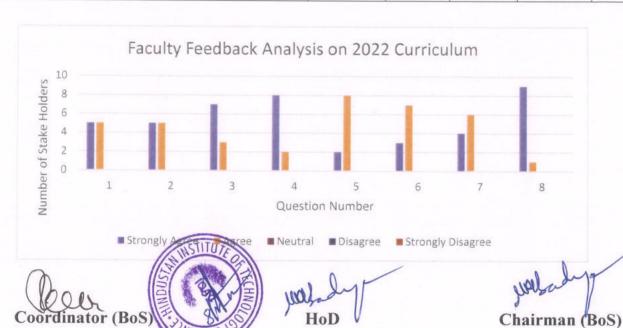
CENTER FOR OPEN AND DIGITAL EDUCATION

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MBA (OL)

Year of Introduction: 2022

Stake H	older: Faculty	Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	5	5	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	5	5	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	0	0	0		
4	The curriculum is designed to provide measurable outcomes.	8	2	0	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	2	8	0	0	0		
6	The curriculum recommends relevant books and references in the field.	3	7	0	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	4	6	0	0	0		
8	Curriculum was innovative and periodically updated.	9	1	0	0	0		



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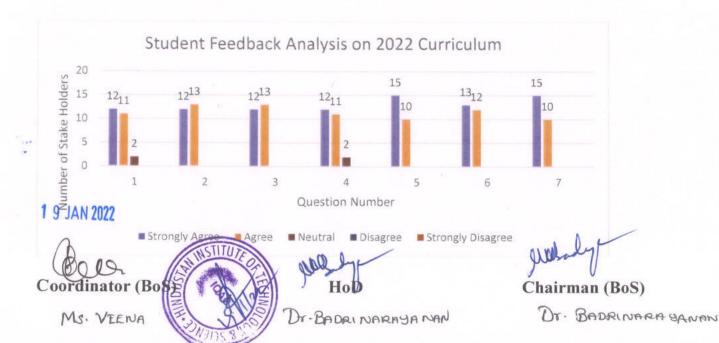
CENTRE FOR OPEN AND DIGITAL EDUCATION

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MBA (OL)

Year of Introduction: 2022

Stake Ho	Stake Holder: Student		Total no of stakeholders: 25							
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	11	2	0	0				
2	The course outcomes are well defined and measurable.	12	13	0	0	0				
3	The courses in the curriculum has good balance between theory and lab courses.	12	13	0	0	0				
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	11	2	0	0				
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	15	10	0	0	0				
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	13	12	0	0	0				
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	15	10	0	0	0				





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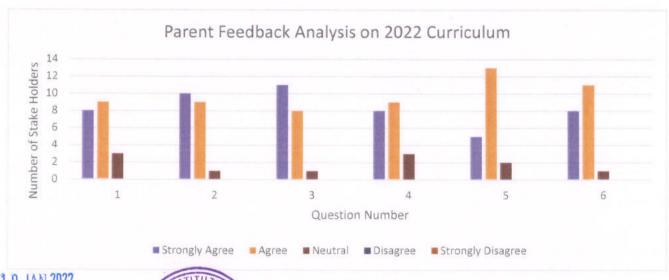
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MBA (OL)

Year of Introduction: 2022

Stake Holder: Parent		Total no of stakeholders: 20						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	9	3	0	0		
2	The course outcomes are well defined and measurable.	10	9	1	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	11	8	1	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	9	3	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	5	13	2	0	0		
6	The course contents in the curriculum helped your ward to technically improved.	8	11	1	0	0		



1 9 JAN 2022

Coordinator (BoS)

Ms. VEENA

Dr. BADRINARAYANAN

Chairman (BoS)

Dr. BADRINARRYANAN