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### INFORMATION TECHNOLOGY

HITS/CDF/004A

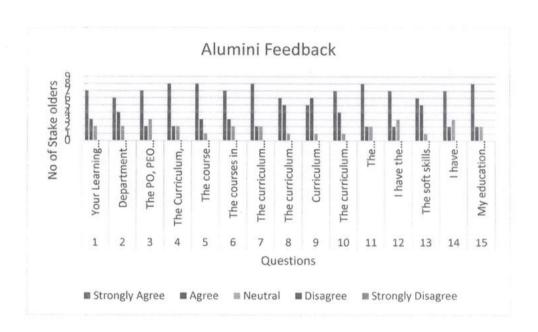
# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT

Stake Holder: Alumni		Total no of stakeholders: 12					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Your Learning experience at HITS was enriching.	7	3	2	0	0	
2	Department Vision & Mission Statements are well defined	6	4	2	0	0	
3	The PO, PEO and PSO statements for the program offered are framed clearly	7	2	3	0	0	
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	2	0	0	
5	The course outcomes are well defined and measurable.	8	3	1	0	0	
6	The courses in the curriculum has good balance between theory and lab courses.	7	3	2	0	0	
7	The curriculum provides sufficient skills to solve problems encountered at work.	8	2	2	0	0	
8	The curriculum provides technical knowledge and skills for a successful career.	6	5	1	0	0	
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	5	6	1	0	0	
10	The curriculum provides fundamental skills to tackle complex problems.	7	4	1	0	0	
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	8	2	2	0	0	

12	I have the ability to perform services requiring individual and team efforts.	7	2	3	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	6	5	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	7	2	3	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	8	2	2	0	0

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Chairman (BoS)
Dave, Trambe.

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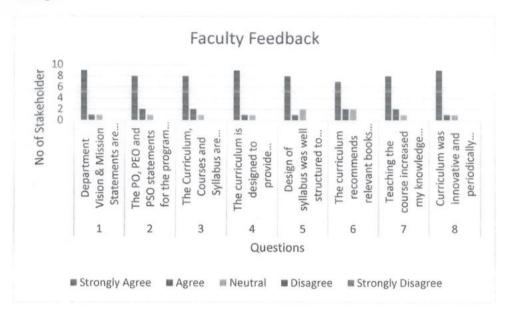
#### INFORMATION TECNOLOGY

HITS/CDF/004F

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT

Stake Holder: Faculty		Total no of stakeholders: 11					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	9	1	1	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	2	1	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	1	0	0	
4	The curriculum is designed to provide measurable outcomes.	9	1	1	0	0	
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	8	1	2	0	0	
6	The curriculum recommends relevant books and references in the field.	7	2	2	0	0	
7	Teaching the course increased my knowledge and subject matter expertise.	8	2	1	0	0	
8	Curriculum was innovative and periodically updated.	9	1	1	0	0	



Coordinator (Bos)
Dr. R. Hemavatt

V.C Marmila



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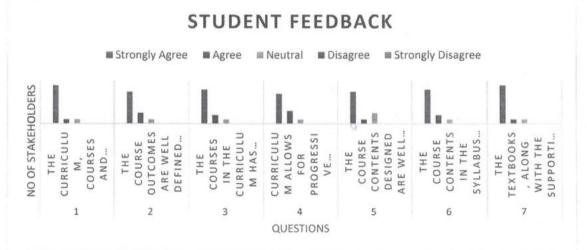
### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT

Year of Revision: 2018-19

Stake Holder: Student		Total no of stakeholders: 22					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	2	2	0	0	
2	The course outcomes are well defined and measurable.	15	5	2	0	0	
3	The courses in the curriculum has good balance between theory and lab courses.	16	4	2	0	0	
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	14	6	2	0	0	
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	15	2	5	0	0	
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	16	4	2	0	0	
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	18	2	2	0	0	

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Coordinator (BoS)

HOD 2 VC. Mamle Chairman (BoS)

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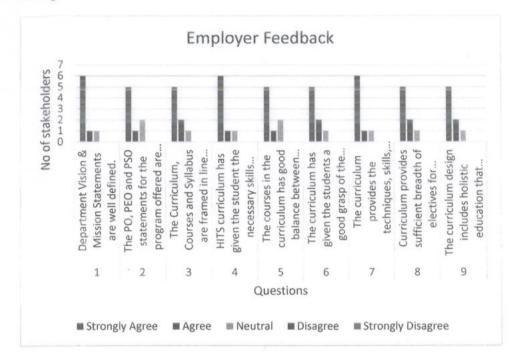
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#### INFORMATION TECHNOLOGY

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT

Stake Holder: Employer		Total no of stakeholders: 8					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	6	1	1	-	٠.	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	5	1	2	-	-	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	2	1	-	_	
4	HITS curriculum has given the student the necessary skills needed to work in your company.	6	1	1	-	-	
5	The courses in the curriculum has good balance between theory and lab courses.	5	1	2	-	-	
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	5	2	1	-	-	
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	6	1	1	-	-	
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	5	2	1	-	-	
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	5	2	1	-	-	



Coordinator (BoS)

Do. P. Hamavat

HoD Howell

Chairman (BoS)

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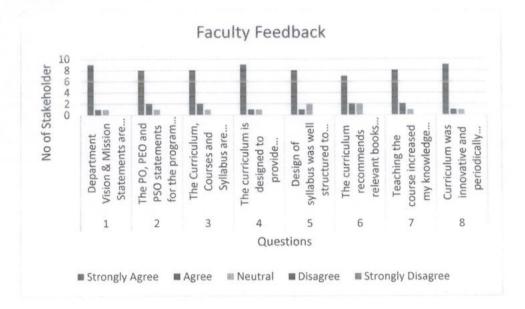
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#### INFORMATION TECHNOLOGY

### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT

Stake Holder: Parent		Total no of stakeholders: 9					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	1	1	-	-	
2	The course outcomes are well defined and measurable.	6	2	1	-	-	
3	The courses in the curriculum has good balance between theory and lab courses.	7	1	1	-	-	
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	6	2	1	-	-	
5	The institutional infrastructure facilities adequate to curriculum.	6	2	1	-	-	
6	The course contents in the curriculum helped your ward to technically improved.	5	2	1	-	-	



Coordinator (BoS)
Dr. Herravach

Chairman (BoS)

Dave. Oreman