HITS/CDF/004E

DEPARTMENT OF CHEMICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH BIOTECH

Stake Holder: Employer		Total no of stakeholders: 14					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	12	1	1	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	10	2	2	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	11	2	3	0	0	
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	2	4	0	0	
5	The courses in the curriculum has good balance between theory and lab courses.	10	2	2	0	0	
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	3	2	0	0	
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	7	4	3	0	0	
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	9	2	3	0	0	
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	12	1	1	0	0	

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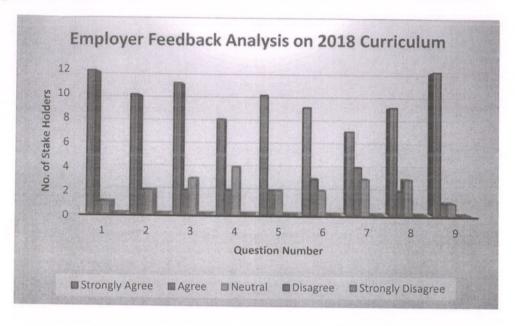
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HITS/CDF/004F

DEPARTMENT OF CHEMICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH BIOTECH

Stake Holder: Faculty		Total no of stakeholders: 10					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	8	1	1	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	1	0	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	2	1	0	0	
4	The curriculum is designed to provide measurable outcomes.	6	3	1	0	0	
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	7	1	2	0	0	
6	The curriculum recommends relevant books and references in the field.	8	1	1	0	0	
7	Teaching the course increased my knowledge and subject matter expertise.	6	3	- 1	0	0	
8	Curriculum was innovative and periodically updated.	8	1	1	0	0	

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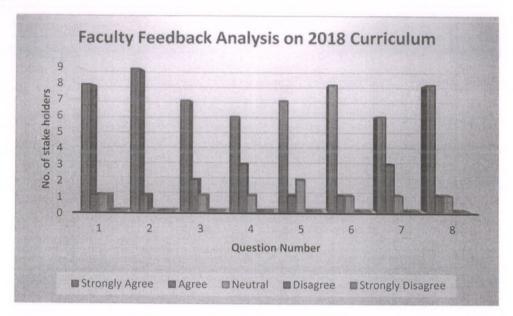
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Coordinator (BoS)

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Chairman (BoS)

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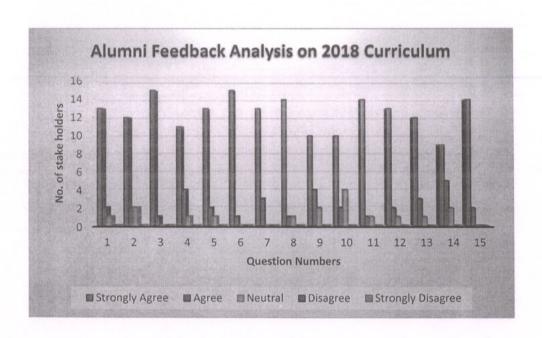
DEPARTMENT OF CHEMICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B. TECH BIOTECH

Stake Holder: Alumni		Total no of stakeholders: 16					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Your Learning experience at HITS was enriching.	13	2	1	0	0	
2	Department Vision & Mission Statements are well defined	12	2	2	0	0 ,	
3	The PO, PEO and PSO statements for the program offered are framed clearly	15	1	0	0	0	
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	11	4	1	0	0	
5	The course outcomes are well defined and measurable.	13	2	1	0	0	
6	The courses in the curriculum has good balance between theory and lab courses.	15	1	0	0	0	
7	The curriculum provides sufficient skills to solve problems encountered at work.	13	3	0	0	0	
8	The curriculum provides technical knowledge and skills for a successful career.	14	1	1	0	0	
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	10	4	2	0	0	
10	The curriculum provides fundamental skills to tackle complex problems.	10	2	4	0	0	
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	14	1	1	0	0	

12	I have the ability to perform services requiring individual and team efforts.	13	2	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	12	3	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	9	5	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	14	2	0	0	0



Coordinator (BoS)
Vijay Sanuel 5)

Chairman (BoS)

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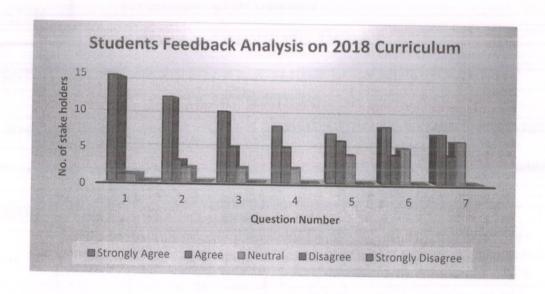
HITS/CDF/004S

DEPARTMENT OF CHEMICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH BIOTECH

Stake Holder: Student		Total no of stakeholders: 17					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly	
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	15	1	1	0	0	
2	The course outcomes are well defined and measurable.	12	3	2	0	0	
3	The courses in the curriculum has good balance between theory and lab courses.	10	5	2	0	0	
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	5	2	0	.0	
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	7	6	4	0	0	
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	8	4	5	0	0	
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	4	6	0	0	



Coordinator (BoS)
Vijay Samuel 5)

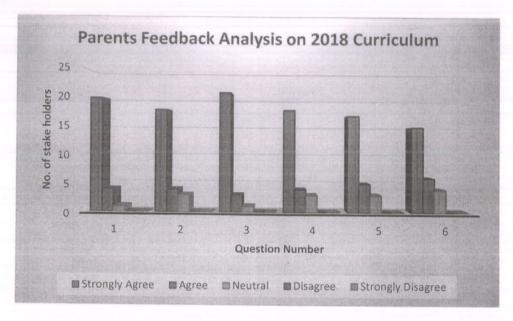
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DEPARTMENT OF CHEMICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.TECH BIOTECH

Stake Holder: Parent		Total no of stakeholders: 25					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	20	4	1	0	0	
2	The course outcomes are well defined and measurable.	18	4	3	0	0	
3	The courses in the curriculum has good balance between theory and lab courses.	21	3	1	0	0	
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	18	4	3	0	0	
5	The institutional infrastructure facilities adequate to curriculum.	17	5	3	0	0	
6	The course contents in the curriculum helped your ward to technically improved.	15	6	4	0	0	



Coordinator (BoS)

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Chairman (BoS)