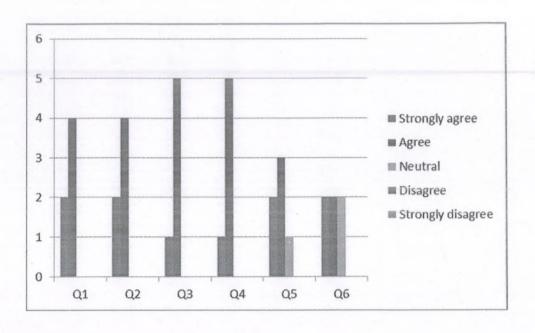
SCHOOL OF LANGUAGE ARTS & APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc. Food Technology

Stake Holder: Parent		Total no of stakeholders : 6						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	3	0	0	0		
2	The course outcomes are well defined and measurable.	5	1	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	3	3	0	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	4	2	0	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	4	2	0	0	0		
6	The course contents in the curriculum helped your ward to be technically improved.	6	0	0	0	0		



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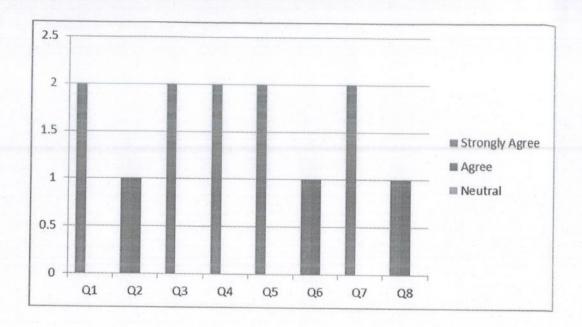
7 8 7 7 13 12.3 Chairman (BoS)

SCHOOL OF LANGUAGE ARTS & APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc. Food Technology

Stake Holder: Faculty		Total no of stakeholders: 6						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	3	3	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	4	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	1	5	0	0	0		
4	The curriculum is designed to provide measurable outcomes.	5	1	0	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	1	5	0	0	0		
6	The curriculum recommends relevant books and references in the field.	0	6	0	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	0	6	0	0	0		
8	Curriculum was innovative and periodically updated.	0	6	0	0	0		



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Chairman (BoS)

(DEEMED TO BE UNIVERSITY)

HITS/CDF/004A

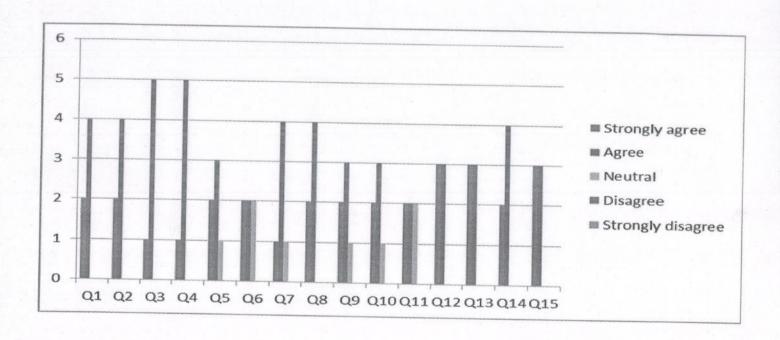
SCHOOL OF LANGUAGE ARTS & APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc. Food Technology

Stake Holder: Alumni		Total no of stakeholders: 6						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly		
1	Your Learning experience at HITS was enriching.	2	4	0	0	0		
2	Department Vision & Mission Statements are well defined	2	4	0	0	0		
3	The PO, PEO and PSO statements for the program offered are framed clearly	1	5	0	0	0		
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	1	5	0	0	0		
5	The course outcomes are well defined and measurable.	2	3	1	0	0		
6	The courses in the curriculum has good balance between theory and lab courses.	2	2	2	0	0		
7	The curriculum provides sufficient skills to solve problems encountered at work.	1	4	1	0	0		
8	The curriculum provides technical knowledge and skills for a successful career.	2	4	0	0	0		
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	2	3	1	0	0		
10	The curriculum provides fundamental skills to tackle complex problems.	2	3	1	0	0		
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	2	2	2	0	0		

12	I have the ability to perform services requiring individual and team efforts.	3	3	0	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	3	3	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	2	4	0	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	3	0	0	0



ASSOCIATE PRODUPEAD IN CHARGE DEPT OF FOOD FECHNOLOGY

Chairman (BoS)

HITS/CDF/004E

SCHOOL OF LANGUAGE ARTS & APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc. Food Technology

Stake Holder: Employer		Total no of stakeholders: 0						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	N/A	N/A	N/A	N/A	N/A		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	N/A	N/A	N/A	N/A	N/A		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	N/A	N/A	N/A	N/A	N/A		
4	HITS curriculum has given the student the necessary skills needed to work in your company.	N/A	N/A	N/A	N/A	N/A		
5	The courses in the curriculum has good balance between theory and lab courses.	N/A	N/A	N/A	N/A	N/A		
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	N/A	N/A	N/A	N/A	N/A		
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	N/A	N/A	N/A	N/A	N/A		
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	N/A	N/A	N/A	N/A	N/A		
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	N/A	N/A	N/A	N/A	N/A		

1.8/07/3/23

ASSOCIATE PROF, HEAD IN CHARGE

DEPT OF FOOD TECHNOLOGY
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