HITS / CDF / 004A

SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Des (Communication Design) Year of Revision: 2020-2021

Stake Holder: Alumni / Employer

Total no of stakeholders: -

No Batched of this course have passed out yet. Therefore, no Alumni or Employer feedback

1 0 JAN 2020

Coordinator (BoS)

gullia atasta

Ms. Kartiki Pataske

1-101kozo

HoD

SUDHAKARJ.

Chairman (BoS)

SUPHAKAR J.

(DEEMED TO BE UNIVERSITY)

HITS/CDF/004F

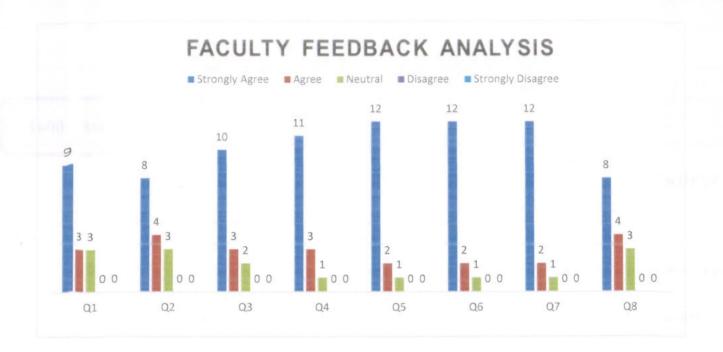
SCHOOL OF PLANNING ARCHITECTURE AN DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Des (Communication Design)

Year of Revision: (2020-2021)

Stake Holder: Faculty		Total no of stakeholders :15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
_ 1	Department Vision & Mission Statements are well defined.	9	3	3	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	4	3	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	3	2	0	0		
4	The curriculum is designed to provide measurable outcomes.	11	3	1	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	12	2	1	0	0		
6	The curriculum recommends relevant books and references in the field.	12	2	1	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	12	2	1	0	0		
8	Curriculum was innovative and periodically updated.	8	4	3	0	0		



10 JAN 2020

Coordinator (BoS)

M. Kartiki Pataslan

Нор

10/01/2000

SUPHAKAR J.

Chairman (BoS)



HITS/CDF/004P

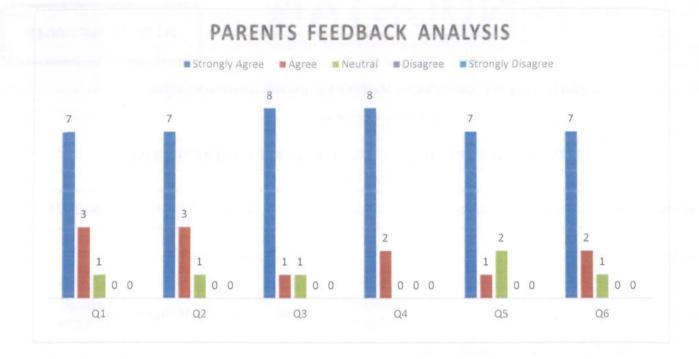
SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Des (Communication Design)

Year of Revision: 2020-2021

Stake Holder: Parent		Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	1	0	0		
2	The course outcomes are well defined and measurable.	7	3	1	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	8	1	1	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	2	0	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	7	1	2	0	0		
6	The course contents in the curriculum helped your ward to technically improved.	7	2	1	0	0		



1 0 JAN 2020

Coordinator (BoS)

M. Kartiki Patasicar

HoD

SUDHAKAR J

Chairman (BoS)

SUDHAILAR J

HITS/CDF/004S

SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

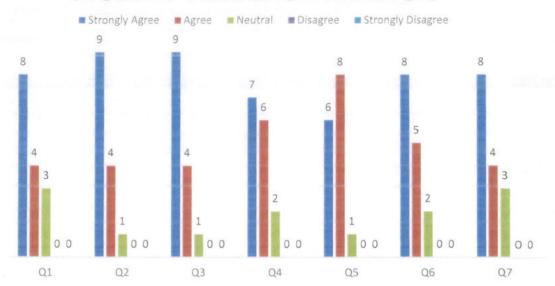
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B. Des (Communication Design)

Year of Revision: 2020-2021

Stake Holder: Student		Total no of stakeholders: 15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	4	3	0	0		
2	The course outcomes are well defined and measurable.	9	4	1	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	9	4	1	0	0		
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	7	6	2	0	0		
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	6	8	1	0	0		
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	8	5	2	0	0		
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	8	4	3	0	0		

STUDENT FEEDBACK ANALYSIS



1 0 JAN 2020

Coordinator (BoS)

M. Kartiki Patasland

HOD OHAKAR J.

Chairman (BoS)

SUDHAKARJ